



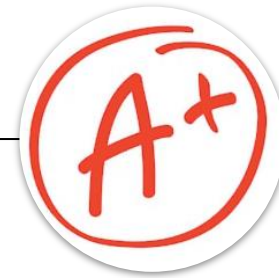
DEFINITIONS OF ACADEMIC SUCCESS: HOW DO PRE-SERVICE AND IN-SERVICE TEACHERS DEFINE ACADEMIC SUCCESS?

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WHAT IS ACADEMIC SUCCESS?



WHAT IS ACADEMIC SUCCESS?



Grades



Learning
Outcomes



Satisfaction

BACKGROUND ON ACADEMIC SUCCESS

- Researchers have examined various definitions of academic success (e.g., Kuh et al., 2006; York, Gibson & Rankin, 2015).
- Currently there is a lack of empirical research on how teachers define academic success themselves.

Research Questions:

1. How do teachers and preservice teachers define academic success for their students?
2. Do definitions of academic success differ for these two groups?

METHODS

We recruited 210 teachers:

- Percentage Female: 70%
- M age: 38 years
- M years teaching: 12 years

We recruited 196 pre-service teachers:

- Percentage Female: 78%
- Mean age: 25 years

When you think about students' academic success, how do **YOU** define "academic success?"

Responses were analyzed using content analysis.



RESULTS: HOW DO **YOU** DEFINE “ACADEMIC SUCCESS?”



RESULTS: HOW DO **YOU** DEFINE “ACADEMIC SUCCESS?”

Learning

That the student
actually learns
something,
genuinely learns
something.

When a student
is able to
increase their
knowledge and
learning.



RESULTS: HOW DO **YOU** DEFINE “ACADEMIC SUCCESS?”

Meeting
Curricular
Outcomes

The student
meets **education**
outcomes
defined during
lesson planning.

how much of
the **course**
materials have
the student's
grasped

meeting
course
requirements



RESULTS: HOW DO **YOU** DEFINE “ACADEMIC SUCCESS?”

Demonstrate
Achievement

I think academic
success reflects a
students
performance
summatively in
academic areas.

Achieving high
marks as
evaluated by
teachers.

Students are
getting a high
grade.



RESULTS: HOW DO **YOU** DEFINE “ACADEMIC SUCCESS?”

Future
Oriented

Achieving the
academic results
that enable
students to follow
the life and career
paths they envision
for themselves.

Preparing
students for
society as a
whole.

Become life
long learners.



RESULTS: HOW DO **YOU** DEFINE “ACADEMIC SUCCESS?”

Growth

It is the **progress** a student makes from the beginning of the year and all the way to the end.

A constant **improvement** throughout the course.

When a student is able to **grow**



RESULTS: HOW DO **YOU** DEFINE “ACADEMIC SUCCESS?”

Goals

means setting goals
and actively working
to get closer to those
goals.

that the students
reach their
academic goals



RESULTS: HOW DO **YOU** DEFINE “ACADEMIC SUCCESS?”

I see academic success as something that is variable between students.

Individual
(Individualized)

Should be defined differently for everyone because students are all unique.



RESULTS: HOW DO **YOU** DEFINE “ACADEMIC SUCCESS?”

Positive
Emotions

enjoying their
classroom
experience
and learning.

When a student
is **excited** and
happy to be in
school every
day.

When a student is
interested in what
they are learning



RESULTS: HOW DO **YOU** DEFINE “ACADEMIC SUCCESS?”

Attitudes/
Mindsets

Students become
invested in their learning
and take pride in
what/how they learn.

When a
student tries
their best.

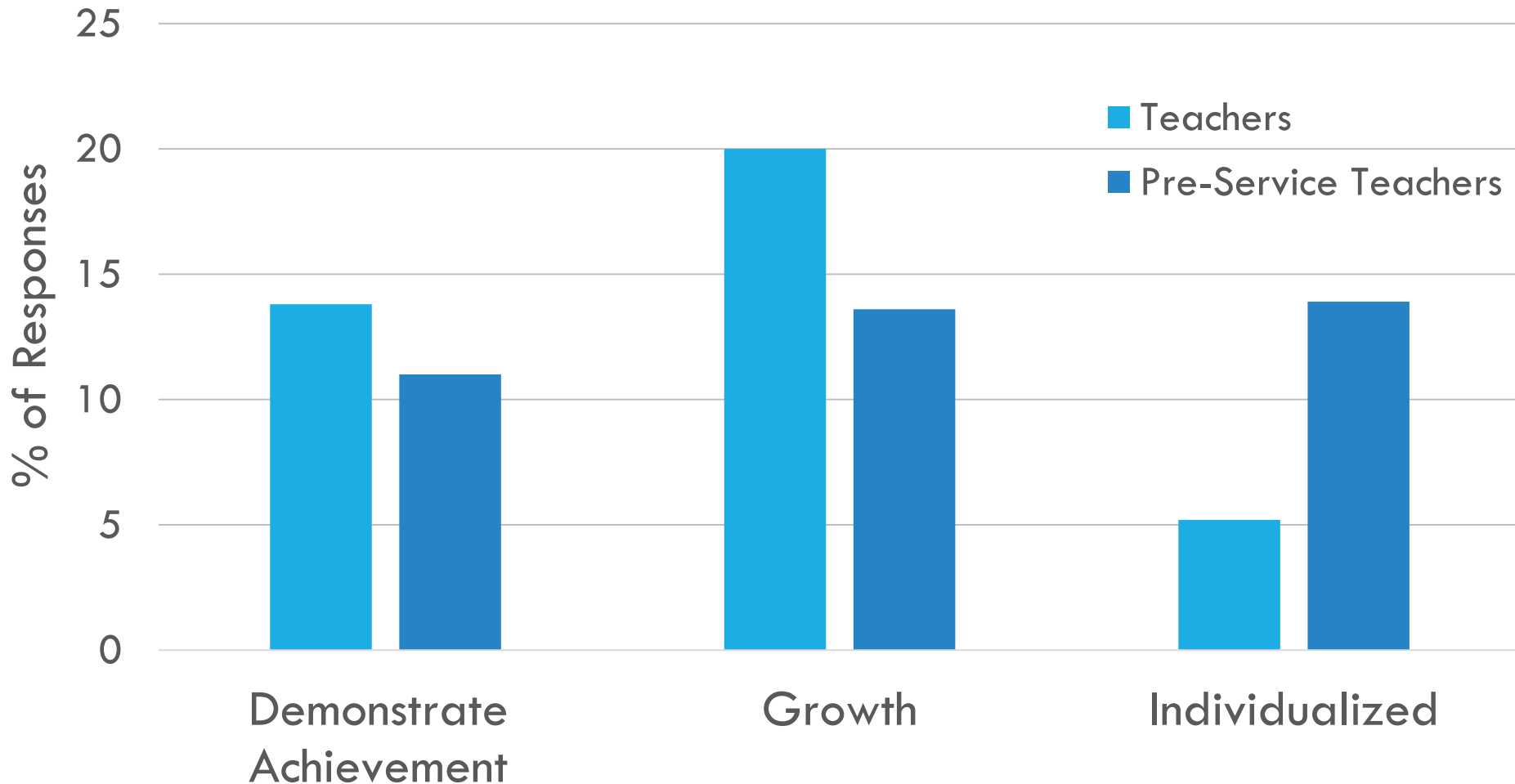
the student's
hard work and
commitment



RESULTS: HOW DO **YOU** DEFINE “ACADEMIC SUCCESS?”



RESULTS: DO DEFINITIONS OF ACADEMIC SUCCESS DIFFER FOR THESE TWO GROUPS?



IMPLICATIONS & FUTURE DIRECTIONS

- There are many definitions of academic success that teachers identify, suggesting it is a complex construct.
- Important to ensure stakeholders are on the same page when utilizing this term.
- Future research is needed to examine additional considerations as:
 - Student characteristics
 - Grade taught
 - Subject of class



THANK YOU! ANY QUESTIONS?



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